

INDIVIDUAL CURRICULUM ADAPTATION PLAN FOR VISUAL IMPAIRMENT, LEARNING NEEDS

Student: Stuart **Subjects:** Algebra, English, History, Foods (None required: Braille, P.E. (assistant)) **IEP date:** Feb 22, 2002

QUANTITY	TIME	LEVEL OF SUPPORT
<p>Stuart is capable of completing the same quantity of work as other students in the class.</p> <p>N/A</p>	<ol style="list-style-type: none"> 1. <i>Course Objective/Standards Mastery:</i> If Stuart is not successful on any assignment, test, or quiz at the "C" or better level, the teacher will submit a second quiz/test or alternative method of assessing standard mastery (such as completion of additional assignments). Re-testing, if necessary, will be completed after Stuart finishes additional work or study to re-learn the material to teacher satisfaction. 2. <i>Quiz/Test:</i> Stuart may need additional completion time for tests/quizzes, in period 2 of the following day of any quiz/tests. 3. <i>Assignments:</i> Stuart will complete all homework and out of class work on time. 	<p>Stuart will benefit from lab partners and cooperative work groups with peers when appropriate. Peers who perform note taking functions will be important for Stuart's success. In foods' class, Stuart requires one on one aide support for safety with knives and stove use.</p>
INPUT	DIFFICULTY	OUTPUT
<ol style="list-style-type: none"> 1. Stuart needs enlarged tests, texts, and enlarged worksheets whenever possible. 2. He requires note takers to give him notes from lectures AND any assignments or material posted on chalkboard. (NCR paper is provided, teacher responsibility to arrange daily peer notetaker.) Stuart's responsibility to organize in his notebook with monitoring weekly by staff. 3. Tests and quizzes to be orally read to Stuart Period 2 of the following day of quiz/test, VI staff. 	<p>Stuart can complete all assignments which have been accommodated to his visual impairment.</p> <p>N/A</p>	<ol style="list-style-type: none"> 1. Stuart will take all quizzes and tests ORALLY 2nd period following the exam or on the day of exam by previous arrangement. 2. Stuart will submit computer typed assignments rather than in handwriting. 3. Legibility for written math work may be difficult and require additional accommodations, such as graph paper.
PARTICIPATION	ALTERNATE GOALS	SUBSTITUTE CURRICULUM
<p>Stuart may require preferential seating to assure opportunity to see presented material</p>	<p>Stuart will achieve all curricular goals.</p> <p>N/A</p>	<p>Stuart will complete all regular curriculum.</p> <p>N/A</p>
GRADING	<p>Stuart is capable of achieving mastery of course objectives and standards with the above accommodations. If he has not achieved C or better mastery (due to make-up work, quiz, test in process) by the end of a grading period, an "Incomplete" will be designated until satisfactory completion is attained.</p>	

